

Make reading aloud part of every day! Some ideas...

Snuggle Time

- Always keep a book handy.
- Find a cozy spot where you can be comfortable reading together.
- Reading together shows you care.

Learning Time

- Show your child how some things in books are in real life, too.
- Talk about the words and pictures and your child will learn new things.
- Sometimes ask your child to “read” back to you using pictures and words they remember.

Making it Fun

- Put expression into a story by reading louder and softer, faster and slower.
- Ask your child to guess what happens next and build anticipation.
- Read your child’s favorite books again, whenever asked.

When to Start

- Make books a part of your child’s life from the earliest age and keep reading all through their childhood.



Family Reading
Partnership
www.familyreading.org

Make reading aloud part of every day! Some ideas...

Snuggle Time

- Always keep a book handy.
- Find a cozy spot where you can be comfortable reading together.
- Reading together shows you care.

Learning Time

- Show your child how some things in books are in real life, too.
- Talk about the words and pictures and your child will learn new things.
- Sometimes ask your child to “read” back to you using pictures and words they remember.

Making it Fun

- Put expression into a story by reading louder and softer, faster and slower.
- Ask your child to guess what happens next and build anticipation.
- Read your child’s favorite books again, whenever asked.

When to Start

- Make books a part of your child’s life from the earliest age and keep reading all through their childhood.



Family Reading
Partnership
www.familyreading.org

Make reading aloud part of every day! Some ideas...

Snuggle Time

- Always keep a book handy.
- Find a cozy spot where you can be comfortable reading together.
- Reading together shows you care.

Learning Time

- Show your child how some things in books are in real life, too.
- Talk about the words and pictures and your child will learn new things.
- Sometimes ask your child to “read” back to you using pictures and words they remember.

Making it Fun

- Put expression into a story by reading louder and softer, faster and slower.
- Ask your child to guess what happens next and build anticipation.
- Read your child’s favorite books again, whenever asked.

When to Start

- Make books a part of your child’s life from the earliest age and keep reading all through their childhood.



Family Reading
Partnership
www.familyreading.org

When you read aloud to children, they learn:

- that **reading and books are fun** ... and that will help them when they start reading on their own
- that when you read a book to them, you are showing **you care**
- how a **book is held** and **how to turn pages**
- that **letters are sounds** that make **words**, and that the **words tell a story**
- that the book's **pictures also tell the story**
- to recognize some **letters of the alphabet**
- **new words and ideas** that they normally wouldn't know about
- **to use their own words** to retell the story
- how to pay attention and **be good listeners**



Family Reading Partnership • www.familyreading.org • 607-277-8602

When you read aloud to children, they learn:

- that **reading and books are fun** ... and that will help them when they start reading on their own
- that when you read a book to them, you are showing **you care**
- how a **book is held** and **how to turn pages**
- that **letters are sounds** that make **words**, and that the **words tell a story**
- that the book's **pictures also tell the story**
- to recognize some **letters of the alphabet**
- **new words and ideas** that they normally wouldn't know about
- **to use their own words** to retell the story
- how to pay attention and **be good listeners**



Family Reading Partnership • www.familyreading.org • 607-277-8602

When you read aloud to children, they learn:

- that **reading and books are fun** ... and that will help them when they start reading on their own
- that when you read a book to them, you are showing **you care**
- how a **book is held** and **how to turn pages**
- that **letters are sounds** that make **words**, and that the **words tell a story**
- that the book's **pictures also tell the story**
- to recognize some **letters of the alphabet**
- **new words and ideas** that they normally wouldn't know about
- **to use their own words** to retell the story
- how to pay attention and **be good listeners**



Family Reading Partnership • www.familyreading.org • 607-277-8602